

Roles/Responsibilities of our early college staff:

Our early college teachers are responsible for delivering the content as outlined in the course syllabus, providing support for student success, and complying with their higher ed institution's guidelines for professional development and grade entry.

Our Academy coordinator is responsible for submitting rosters and other required paperwork, being a liaison with Ivy Tech and our POLs, proctoring Accuplacer as needed, and providing support for student success.

Our counselors are responsible for scheduling students as needed to achieve their desired early college outcome and providing support for student success.

Our principal is responsible for creating a master schedule that aligns with our early college program, making sure faculty is in place to teach the dual credit classes, and providing support for student success.

Dual credit certification:

We currently have seven Austin High School faculty members who are teaching dual credit courses through Ivy Tech Community College or Vincennes University. Six of them currently meet the credentialing requirements that will go into effect in 2022. The other teacher is working toward fulfilling the 2022 requirements and has a plan in place to meet the deadline.

Future staffing needs:

Our present faculty is sufficient to continue offering the associate degree, the Statewide Transfer General Education Core (STGEC), and the 15 hours of technical credits in welding. As we explore the possibility of adding additional options to the technical certificate of 15+ dual credits, we will determine the need for expanded course offerings/staffing as needed.