

Scott County School District 1 High Ability Plan

High Ability Program Elements

Program Design Items	Description
Scott County School District 1 Mission Statement and Philosophy for High Ability Education	<p>The mission of Scott County School District 1 is to provide an educational environment where all students can thrive. We recognize that certain students possess the natural ability or have the potential to think abstractly and perform at an advanced level compared to their grade level peers. SCSD1 will identify these exceptional learners and provide services to develop their talents and skills.</p> <p>SCSD1 knows that every child has a right to an education that best meets the student's unique cognitive needs. We recognize that High Ability students can be identified in all populations including various ethnic and socio-economic groups. Our district will provide a differentiated curriculum, utilizing the State of Indiana's areas of eligibility: general intellectual, and specific academic aptitudes that will foster opportunities to excel.</p>
Scott County School District 1 definition of High Ability Student	"High Ability student" means a student who: (1) performs at or shows the potential for performing at an outstanding level of accomplishment in at least one (1) domain when compared with other students of the same age, experience, or environment;

	<p>and (2) is characterized by exceptional gifts, talents, motivation, or interests</p> <p style="text-align: right;">IC 20-36-1</p>
<p>Scott County School District 1 Program Goals for High Ability Education</p>	<p>The following goals have been identified for High Ability students:</p> <ul style="list-style-type: none"> ● Identify students as High Ability regardless of race, gender, disability, language barriers, age, religion, or socio-economic status utilizing cognitive and achievement data including a product sample and teacher feedback and/or recommendation. ● Provide High Ability students with a challenging, differentiated curriculum and instruction. ● Train Staff and stakeholders in the academic, social, and emotional needs of high ability students. ● Require High Ability students to use critical thinking skills at an accelerated level to develop a deeper understanding of advanced content while learning to responsibly interact with their grade level peers and adults.
<p>Scott County School District 1 Services for High Ability Education</p>	<p>Elementary: Service options for identified K-5 students include cluster grouping for differentiated curriculum in ELA, Math, and General Intellectual.</p> <p>Middle School: Pre AP courses are offered for identified students in grades 6-8</p>

	<p>leading to AP courses in high school.</p> <p>High School: In grades 9-12, students who identified as having high ability are encouraged to take honors courses, advanced placement courses, dual credit courses, or participate in the Academy.</p>
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Identification Items	Grade Levels	Measures	Selection Procedures
Scott County School District 1 Norm-Referenced Aptitude Measure for High Ability Education	Elementary	Kindergarten, Grade 2 & Grade 5: CogAT	Cognitive Abilities Test: 95% or higher
	Middle	Grade 6: CogAT as a potential tool	Cognitive Abilities Test: 95% or higher
	High School	PSAT with AP Potential Tool	Students who show potential to score a 3 or better on the AP exam

Scott County School District 1 Norm-Referenced Achievement Measure for High Ability Education	Elementary	i-Ready Reading & Math	95%tile or higher
	Middle	Airways	95%tile or higher
	High School	Grades and Airways	Top 5% of each Grade Level according to class rank and/or 96%tile or higher
Scott County School District 1 Qualitative Indicators for High Ability Education	Elementary	Scale for Identifying Gifted Students (SIGS)	All assessments: 95%tile or higher using general norms High Ability Committee must review
Middle	Kingore Observation Inventory (KOI) (optional-elem.)		
High School	Home Rating Scale (HRS) (optional-MS/HS)		

Identification Items	Description
Scott County School District 1 Appeals Process for High Ability Education	<ul style="list-style-type: none"> ● Parents, teachers, & students may appeal or request reconsideration for a student to be identified as High Ability. ● Requests to appeal should be made through the Scott County School District I High Ability Coordinator at 812-794-8743. ● Steps: <ul style="list-style-type: none"> ○ 1. Complete appeals form and submit to H.A. Coordinator ○ 2. The petitioner compiles a portfolio for consideration. ○ 3. The High Ability Selection Committee reviews the appeal and may request alternative assessments. ○ 4. The District Coordinator will inform the petitioner in writing of the decision.
Scott County School District 1 Exit Procedure for High Ability Education	<ul style="list-style-type: none"> ● The student, parent, or High Ability teacher/ coordinator may initiate the procedure. ● If a parent wishes to remove their child from the H.A. program, a letter requesting such action must be submitted to the District H.A. Coordinator and a "permission to exit" form will be placed in the students permanent file. ● If the educational institution wishes to review a

	<p>student's eligibility, a conference needs to be requested with the building principal and H.A. Coordinator to review concerns (staff must have evidence of ongoing communication with parents regarding academic concerns).</p> <ul style="list-style-type: none"> ○ The High Ability Coordinator will arrange a conference with all parties involved to examine concerns and discuss next steps. ○ A probationary period may be set to make adequate progress. A follow-up meeting will occur. ○ If the decision is made to exit or withdraw the student from the program, an exit form will be completed and kept on file.
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Curriculum and Instruction Items	Description
Scott County School District 1 ELA Curriculum for High Ability Education	Curriculum and instruction are differentiated in breadth, depth of content, and materials used to meet the needs of one or more High Ability students within each grade level. Staff will have access to a variety of high ability targeted curriculum such as Junior Greats K-12 Inquiry Based Learning Curriculum.

<p>Scott County School District 1 Math Curriculum for High Ability Education</p>	<p>Curriculum and instruction are differentiated in breadth, depth of content, and materials used to meet the needs of one or more High Ability students within each grade level. Staff will have access to a variety of high ability targeted curriculum such as Kendall Hunt Project M2 Mentoring Young Mathematicians and M3 Mentoring Mathematical Minds</p>
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<p>Affective Needs Items</p>	<p>Description</p>
<p>Scott County School District 1 Social and Emotional Support for High Ability Education</p>	<p>High Ability staff and students will participate in a variety of social emotional lessons and trainings to meet the diverse needs of our students and to provide support to all stakeholders.</p>

<p>Professional Development Items</p>	<p>Description</p>

<p>Scott County School District 1 Staff Professional Development for High Ability Education</p>	<p>Staff members will receive professional development as available to best meet the needs of our High Ability student population and district needs.</p>
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<p>Program Evaluation Items</p>	<p>Description</p>
<p>Scott County School District 1 Program Evaluation for High Ability Education</p>	<p>Scott County School District 1 will evaluate the High Ability program internally as needed as an ongoing component of the program.</p>